

Disability Services Panel: Supporting Students in Higher Education

Panelists:

Hannah Huynh, Assistant Director Ross Center for Disability Services, UMass Boston

Susan Martin, Program Director for the Accessibility Resources & Services, Northern Essex CC

Theresa Yurewicz, MAIPSE Coordinator, Northern Essex Community College

Goal: To share the process of registering with the office, common accommodations, how the office supports faculty and educates new students/families.

Let's start with brief introductions.

Accommodations & Student Support

1. What does the process look like for a student to register with your office and receive accommodations?
2. What are the differences between receiving support in high school and college? What are the differences in disability documentation required?
3. How do you work with students to determine which accommodations are appropriate for their individual needs?
4. How do you handle requests for accommodations that may be uncommon or complex? Can you provide an example?
 - a. For example, a student who has a personal care attendant OR is taking a class for credit but has an educational coach as part of MAIPSE

Collaboration & Education

5. How do you partner with faculty to ensure accommodations are implemented effectively?
6. What are some of the most common questions or concerns you hear from faculty, and how do you address them?
7. How do you collaborate with the MAIPSE partnership on your campus?
8. How do you collaborate with other campus offices—like academic advising, counseling, or housing—to support students holistically?
9. What would you like families and educators in K-12 to know about preparing students for the transition to college-level disability services?

